

WAUKEGAN

COMMUNITY UNIT SCHOOL DISTRICT # 60

# Virtual Open House 2020

## Little Fort Elementary School Connect~Support~Achieve

[Open House Google Meet](#)





# Little Fort Elementary School

*Connect-Support-Achieve*



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Our 59 staff members serve a diverse population of 409 students in Kindergarten through fifth grade participating in:

- Dual Language Program/ Monolingual Program
- Project Discovery Gifted Program Grades 3-5
- Our current enrollment (As of September 1, 2020):

**Kindergarten= 44**

**1st Grade= 63**

**2nd Grade= 51**

**3rd Grade= 82**

**4th Grade= 81**

**5th Grade= 88**



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## Our Mission

**Little Fort promotes a positive learning environment that creates a passion for lifelong learning and supports high academic and social emotional achievement that prepares students to be productive citizens.**

All students work towards achieving their learning and social emotional goals by:

- Meeting attendance requirements
- Understanding learning goals and school-wide expectations
- Receiving and providing frequent and specific feedback
- Making connections to real world situations
- Actively participating in their learning
- Demonstrating positive PBIS POOL of respect skills
- Accepting diverse perspectives, cultures, and learning styles
- Communicating a belief of success



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*Connect-Support-Achieve*

Connect: Bridging relationships with family, community, and school.

Support: Enhancing the life of the whole child.

Achieve: Preparing lifelong learners.



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## **Synchronous vs. Asynchronous time**

**Synchronous time is defined as “Everyone is learning at the same time, but not the same place” This takes place when your child’s teacher is LIVE on a Google Meets call.**

**Asynchronous time is defined as “ Everyone is learning, but not at the same time” This takes place when your child’s teacher assigns lessons for students to work on their own.**

**Teachers have created a schedule to include times for both types of learning during the day**

## **Reduce Distractions!!**

**Create a quiet, clutter-free workspace away from any distractions**

**Check devices for “web surfing” during class time. Students should be present and participating during synchronous learning time**





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## Tips for Parents of Students Doing Distance Learning

### 1 – Help your child establish and stick to a routine.

- a. Know your child's school schedule
- b. Create schedules for bedtime, wake up, breakfast etc
- c. Visual Checklist might help some students

### 2 – Check in with your child's teachers/principal.

- d. We are all here for support!
- e. Mrs. Grossman- [agrossman@wps60.org](mailto:agrossman@wps60.org), Mr. Kramer-  
[akramer@wps60.org](mailto:akramer@wps60.org), Mr. Newsome  
[rnewsome@wps60.org](mailto:rnewsome@wps60.org)

### 3 – Encourage physical activity and exercise.

- f. Encourage time away from devices when students aren't in school





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## Tips for Parents of Students Doing Distance Learning

### 4 – Resist the urge to sit in on classes with your child.

- a. Do not give your students the answers! Let your child struggle so teachers can find out where they get stuck!
- b. Teachers drive their instruction based on what students know!

### 5. Provide positive feedback and encouragement-

- online learning is new and can be challenging for some students
- Most students tell us that they really miss school and seeing friends

### 6. Take care of you.

- c. We can help our children if we don't take care of ourselves!







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## GPTO:

We will be hosting virtual meetings on the 3rd Thursday every month! All are welcome to join!

9/17, 10/15, 11/19, 12/17, 1/21, 2/18, 3/18, 4/15, 5/20

More information will be coming out soon!

Anyone can join!  
Translation will be available!

Looking to Nominate our Board for the 2020-2021 School Year

**Tutoring will begin in October:**

Students will be identified and recommended for tutoring based on academic performance.

**Clubs will begin at the end of September:**

We will be looking for teachers to host clubs virtually.

More information will be presented as it becomes available!



# Late Start Dates

Little Fort will only have 7 Late Start Dates this year. School will begin at 10:05 on those days.

September 16, 2020

October 21, 2020

November 18, 2020

January 20, 2021

February 17, 2021

April 21, 2021

May 19, 2021

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# Attendance in School

- There is a strong link between attendance and achievement
- Attendance data can be an indicator of students and schools at risk
- Reducing chronic absence is essential to turning around underperforming schools
- Improving attendance can reduce the achievement gap.
- 9 or more unexcused absences in a school year will result in a truancy intervention

District Goal= 95%

Little Fort 2017-2018=94.6%

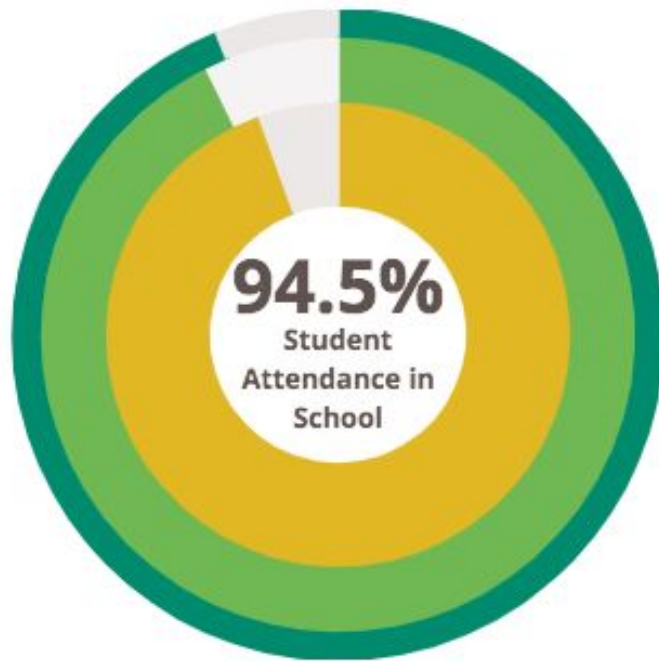
Little Fort 2018-2019= 93.7%

Little Fort 2019-2020= 94.3% (As of March 13)



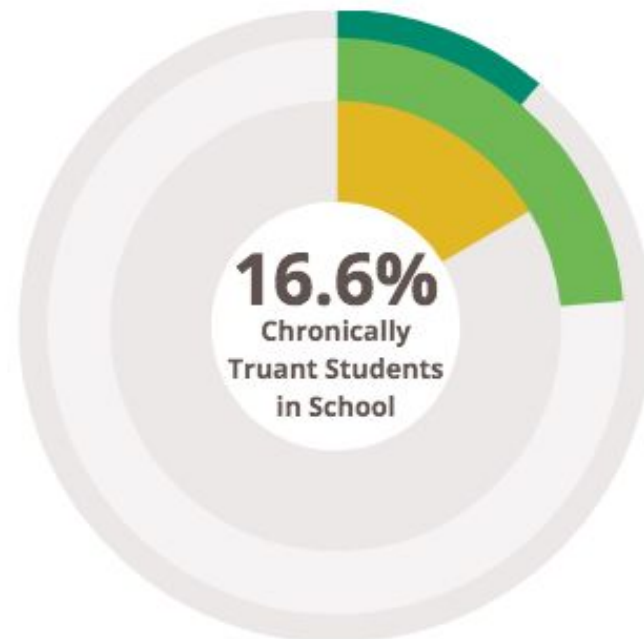
# Student Attendance

## Student Attendance



- School (94.5%)
- District (92.7%)
- State (93.9%)

## Chronically Truant Students



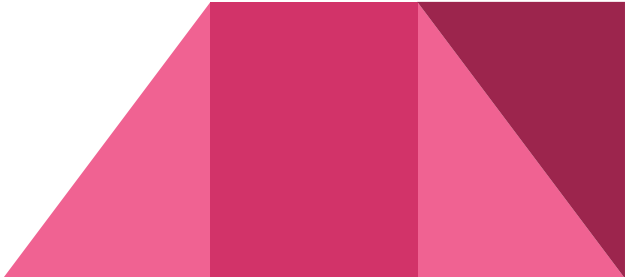
- School (16.6%)
- District (23.7%)
- State (11.2%)

# Social Emotional Focus

School Improvement Goals Connected to Social Emotional:

→ Reduce student office referrals by 50%

## Action Steps to Improve Goal

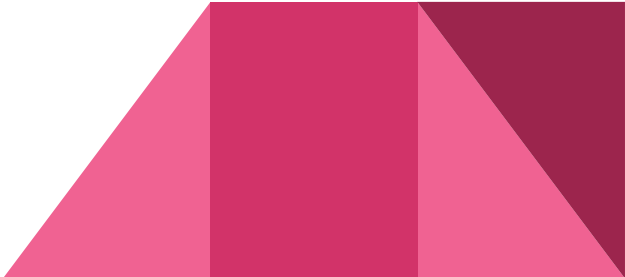
- ★ Trauma sensitive year long training for staff. Pilot program for the district.
  - ★ Second Step Social Emotional Curriculum
  - ★ Calm Classroom Curriculum
  - ★ Morning Meetings school wide
  - ★ Structured Recess
  - ★ Hired Culture and Climate Specialist
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# Join Class Meeting Links When Mrs. Grossman Finishes

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Project Discovery
<a href="#"><u>Warneke</u></a>	<a href="#"><u>Shauer</u></a>	<a href="#"><u>Kallner</u></a>	<a href="#"><u>Pirok</u></a>	<a href="#"><u>Correa</u></a>	<a href="#"><u>Alvarado</u></a>	<a href="#"><u>Rios</u></a>
<a href="#"><u>Seal</u></a>	<a href="#"><u>Schroetter</u></a>	Torres	<a href="#"><u>Bennett</u></a>	<a href="#"><u>Mraz</u></a>	<a href="#"><u>Pawlowski</u></a>	<a href="#"><u>Salvador</u></a>
<a href="#"><u>Larson</u></a>	<a href="#"><u>Plusa</u></a>	<a href="#"><u>Bohn</u></a>	<a href="#"><u>Agnew</u></a>	<a href="#"><u>Schlicht</u></a>	<a href="#"><u>Soler</u></a>	<a href="#"><u>Kolar</u></a>
			<a href="#"><u>Aguilar</u></a>		<a href="#"><u>Callahan</u></a>	

# Little Fort Teams

Resource	Encore	Related Services	Culture and Climate
<u>Fritts</u>	<u>Copen- STEM</u>	Newman- Social Work	<u>Ronzeyl Newsome</u> Provide any support regarding needs with resources or attendance
<u>Ryan</u>	<u>Nowlin- Music</u>	<u>Classon- Psych</u>	
<u>Albino</u>	<u>Siem- PE</u>	<u>Nudelman- Speech</u>	
	<u>Miller- Art</u>	<u>Maki- Speech</u>	



Thank you for coming to Open House!

